

(Confidential)

School Choice Survey in Selected Tehsils of Rural Punjab

Parents Questionnaire

PART – 2

Questionnaire No	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/>	<input type="text"/> <input type="text"/>
	House hold	Cluster	Tehsil/ Town	District

Center for Research in Economics and Business (CREB), Lahore
School of Economics & Privatization in Education Research Initiative
(PERI) Open Society Institute
In Collaboration with Bureau of Statistics, Planning and Development
Department, Government of the Punjab

April 2011

Enumerator Code number: Parents Module:

<input type="text"/>	<input type="text"/>
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Enumerator Code number Women's Module

<input type="text"/>	<input type="text"/>
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Household Consent Form

Asalamoalaikum. We are conducting a survey for the Lahore School of Economics, a private non-profit university located in Lahore. The objective of the survey is to get parents views on their reasons for choosing particular schools for their children. The survey will also gather background information about households and how households get assistance from different sources.

The survey will last approximately [one hour]. The information you provide will be strictly confidential and will not be shared with anyone. It will be used only for academic research. This research aims to help improve services for the people of Punjab, but participating in the survey will not result in any payment or service.

Your participation in this survey is voluntary and you can refuse to answer all or any of the questions at any time. If you choose not to answer any question, just say "skip" to the enumerator. If you choose to participate, your help will be highly appreciated.

If there are any questions, please ask the enumerator now.

Permission given: -----

----- Date

(proceed to interview)

Permission not given: -----

(do not interview)

PARENTS' AWARENESS ABOUT GOVERNMENT AND PRIVATE SCHOOLS AND EMPLOYMENT OPPORTUNITIES

(QUESTIONS ARE RELATED TO ALL CHILDREN AGES 3-18 INCLUSIVE. **QUESTIONS PR2—PR9** ARE RELATED TO PARENTS, **QUESTION PR10** IS RELATED TO CHILDREN)

PR2	PR3	PR4	PR5	PR6	PR7	PR8	PR9	PR10
Have you ever visited a private school?	Do you know of anyone (other than your own children) who has studied /study's in a private school?	Is there a private school in your region/village?	Do you know of any private school in another village or region?	Have you ever visited a government school?	Do you know of anyone (other than your own children) who has studied /study's in a government school?	Is there a government school in your region/village?	Do you know of any government school in another village or region?	<p>(Unprompted)</p> <p>(ask with reference to each child)</p> <p>In your opinion what employment opportunities does (name) have?</p> <p>(Response should be unprompted, more than one response is allowed: choose codes from Table 1 below)</p>
Yes---1 No----2	Yes----1 No----2	Yes-----1 No-----2 Don't know--9	Yes--1 No--2	Yes-----1 No-----2	Yes----1 No----2	Yes-----1 No-----2 Don't know--9	Yes----1 No----2	

Table 1: Codes for PR10

Government job-----01	Teacher in local school----04	Employment in another city----07
Factory job-----02	Farming-----05	Other (specify)-----96
Own business-----03	Overseas employment-----06	Don't know-----99

PARENTS PERCEPTION ABOUT CHILDREN’S EDUCATION

(QUESTIONS **PA1 TO PA5** RELATE TO ALL CHILDREN WHO ARE CURRENTLY ATTENDING SCHOOL OR PREVIOUSLY ATTENDED SCHOOL—SCHOOL STATUS CODE 2 OR THREE)

PA1				PA2	PA3				PA4		PA5			
Unprompted				Was/is there an alternate school where you could have sent (Name)? Yes---1 No----2(if No then go to the next module)	Unprompted				What was the type and name of this alternate school where you did not send (Name)? GOVERNMENT-----01 PRIVATE-----02 TRUST-----03 FOUNDATION ASSISTED-----04 COMMUNITY SCHOOLS-----05 VOCATIONAL/TECHNICAL SCHOOL----06 Others (Specify)-----96		Unprompted			
Why did you choose this school for (Name)? (RESPONDENT CAN GIVE MORE THAN 1 REASON, ASK RESPONDENTS TO RANK 1,2,3,4 FOR UP TO FOUR RESPONSES) WRITE CODE NO’S FROM TABLE1 BELOW:					Why did you not send (Name) to this alternate school? (RESPONDENT CAN GIVE MORE THAN 1 REASON, ASK RESPONDENTS TO RANK 1,2,3,4 FOR UP TO FOUR RESPONSES) WRITE CODE NO’S FROM TABLE2 BELOW						What were the sources of information that helped you choose your child’s school? (IF MORE THAN 1 REASON, ASK RESPONDENTS TO RANK 1,2,3 FOR UP TO FOUR RESPONSES USING TABLE 3 BELOW)			
1st	2nd	3rd	4th	Write code	1st	2nd	3rd	4th	Code	School Name	1st	2nd	3rd	4th

Table 1: CODES for PA1			Table 2: CODES for PA3			Table 3: CODES for PA5	
01 Only School option at this level	08 Teachers are better	15 School is affordable	01 school not close to house	08 Teachers are worse in this school	15 school not affordable	01 NO ONE	08 School visit
02 The child can walk to school	09 School is safe	16 Siblings/ relatives also attend	02 child cannot walk to school	09 school not safe	16 Siblings/ relatives not attending	02 OWN HOUSEHOLD	09 school advertisement
03 According to child’s ability	10 School has discipline	17 Recommended by relatives/ friends	03 Not suited for child’s ability	10 school not disciplined	17 Not recommended by relatives/ friends	03 CLOSE RELATIVES	10 Child’s choice
04 English medium instruction	11 The principal is good	18 Child wanted to go there	04 Not English medium	11 Principal is not good	18 Child did not want to go there	04 NEIGHBOURS/ FRIENDS	11 school result
05 Good academic result	12 No corporal punishment	19 Better than other schools	05 Academic result not good	12 there is corporal punishment	19 Other school not better	05 Local political /religious groups biraderi	12 school teacher
06 For future opportunities	13 Good infrastructure	20 school close to house	06 fewer future opportunities	13 Infrastructure not good	20 No other school this level	06 Media	13 Spouse’s opinion
07 Teachers are present	14 Presence female teachers	21 Extra curricular activities 96 Other (specify)	07 Teachers not present	14 school does not have female teachers	21 No extracurricular activities 96 Other (specify)	07 Child’s friends	96 Other (specify)

PARENTS' ASPIRATIONS

For children ages 3 to 18 inclusive (Questions should be unprompted)

Questions for all children for PC1 to PC5					Questions PC6 to PC8 are for children with status codes 2 and 3			For status codes 2, 3, 4			
PC1	PC2	PC3	PC4	PC5	PC6			PC8			PC9
How intelligent is (Name) in general? (Not just in studies)	How hardworking is (Name) in studies and other work	Which languages can (Name) speak and understand?	What are your expectations about (Name's) future?	What type of steps are you taking to fulfill expectations about (Name's) future?	(Unprompted) By studying in this school what benefits do you think (Name) will receive from the education? Select codes from Table 3 below. (IF MORE THAN 1 REASON, ASK RESPONDENTS TO RANK 1,2,3 FOR UP TO THREE RESPONSES)			(Unprompted) What were the important Information sources that helped you to assess your child's school performance? Select codes from Table 1 below (IF MORE THAN 1 REASON, ASK RESPONDENTS TO RANK 1,2,3 FOR UP TO THREE RESPONSES)			Till what class do you want (Name) to study? 00 pre-school 01-10 From 1 to Matric 11-16 Matric to MA 17 Technical education 96 Other (specify) 98 Has never been to school
1 Below average 2 Average 3 Above average 9 DON'T KNOW	1 Poor 2 Average 3 Above average 9 DON'T KNOW	1 Urdu 2 English 3 Punjabi 4 Seraiki 6 Other (specify) (more than one response allowed)	Select codes from Table 2 below	1 Providing good education 2 Networking with influential people 3 Providing vocational/technical education 6 Other (specify) 9 Don't know	1st	2nd	3rd	1st	2 nd	3rd	
Write code	Write code	Write code	Write code	Write code							

Table 1: Codes for PC8		Table 2: Codes for PC4		Table 3: Codes for PC6	
1 Report Card	5 Other (specify)	1 Join family farming	5 Government job	1 Improve job prospects	5 not much benefit
2 By visiting school	98 child does not attend school	2 Run family business	6 Private sector job	2 Higher education prospects	6 Other (specify)
3 From teachers		3 Professional such as teacher, doctor	7 Do not want child to work outside home	3 Better well-being/upbringing	9 Don't know
4 Feedback from child		4 Join armed forces	96--- Other (specify) 99--- Don't know	4 Better marriage prospects	

PARENTS’ PERCEPTIONS ABOUT SCHOOL QUALITY

Questions about the quality and standard of the school to be asked from all parents with children ages 3-18 inclusive who are currently attending or used to attend school (**school status codes 2 and 3**)

PD1				PD2	PD3			PD4	PD5				
Rate the following at (NAME’s) school: 1 Poor 2 Average 3 Excellent 9 Don’t know				How important is English language as medium of instruction in choosing this (NAME’s) school? Very important----1 Important-----2 Not important---3 => PD4 Don’t know-----9 => PD4	(Unprompted) Do you think English as a medium of instruction is important, because of: Better jobs opportunities-----1 Facilitates higher education---2 High status in society-----3 Other (specify)-----6 Don’t know-----9 (IF MORE THAN 1 REASON, ASK RESPONDENTS TO RANK 1,2,3 FOR UP TO THREE RESPONSES)			Is (NAME’s) class size (number of children): Under 10-----1 Between 10-25----2 More than 25-----3 Don’t know-----9			(Unprompted) What are the sources of information that helped you to assess school quality? (IF MORE THAN ONE SOURCE ASK RESPONDENT TO RANK 1,2,3, FOR UPTO THREE RESPONSES) Write codes from Table 1 below		
PD1a	PD1b	PD1c	PD1d										
Overall academic quality	Quality of mathematical teaching	Quality of English teaching	Quality of science teaching										
Rate	Rate	Rate	Rate	Write code	1st	2nd	3rd	Write code	1st	2nd	3rd		

Table 1 Codes for PD5				
No one-----01	Neighbors and friends-----04	Child’s friends-----07	Meeting class teacher-----10	Other (specify---96
Own household members---02	Village notables/Political/religious groups/Biraderi -----05	Own visit to school----08	Spouse’s opinion-----11	
Close relatives-----03	Media-----06	Child’s opinion-----09	School academic results---12	

PARENTS' PERCEPTIONS ABOUT TEACHER QUALITY

Parents opinions about teacher quality: with reference to children aged 3-18 inclusive who are attending or ever attended school (**School status codes 2& 3**)

PE1	PE2	PE3	PE4	PE5	PE6	PE7	PE8		
Do you know (NAME's) class teacher? 1 Yes 2 No	Have you ever met (NAME's) class teacher about your child's education? 1 Yes 2 No	What is (NAME'S) class teacher's educational qualification? 1 Middle school 2- Matric 3- FA/FSC 4- BA 5- MA or above 9- DON'T KNOW	Do you think the teachers come regularly to school? 1 Yes 2 No 9 Don't know	In the past week, about how many days was the class teacher absent? 1- none 2-1 or 2 days 3- 3 or 4 days 4- 5 days or more 9- Don't know	How good do you think is (NAME'S) class teacher in his/her teaching skills? 1 Poor 2 Average 3 Above average 4 Excellent 9 Don't know	Is the class teacher from this village? 1 Yes 2 No 9 Don't know	(Unprompted) What are the sources of information that helped you assess teacher quality? (IF MORE THAN 1 SOURCE, ASK RESPONDENTS TO RANK 1,2,3 FOR UP TO THREE RESPONSES) Write codes from Table 1 below		
Write code	Write code	Write code	Write code	Write code	Write code	Write code	1st	2nd	3rd

Table 1 codes for PE8		
No one-----01	Media-----06	Spouse's opinion----- 11
Own household members-----02	Child's friends-----07	School academic results-----12
Close relatives-----03	Own visit to school-----08	Other (specify)-----96
Neighbors and friends-----04	Child's opinion-----09	
Village notables/Political/religious groups/Biraderi -----05	By meeting class teacher-----10	

PARENTS' PERCEPTIONS ABOUT SCHOOL PHYSICAL INFRASTRUCTURE & MANAGEMENT

Parents opinions about school infrastructure quality: with reference to children aged 3-18 inclusive who are attending or ever attended school (School status codes 2& 3)

PF1	PF2	PF3	PF4	PF5	PF6	PF7	PF8	PF9	PF10	PF11	PF12		
Is/was the condition of (Name's) school building: 1 Good 2 Fair 3 Poor 9 Don't know	What is/was the sitting arrangement in (Name's) School? (Select code from Table1below)	Does (Name's) school have a latrine? 1 Yes 2 No 9 Don't Know	Is the latrine functional? 1 Yes 2 No 9 Don't Know	Type of latrine? 1 Flush connected to public sewer system 2 Pit latrine 3 open in the field 9 Don't Know	Does (Name's) school have electricity? 1 Yes 2 No 9 Don't Know	Is water available in (Name's) school? 1 Yes 2 No 9 Don't Know	Does the school have boundary walls? 1 Yes 2 No 9 Don't Know	Does/did the school have a gate keeper/ chokidaar? 1 Yes 2 No 9 Don't Know	What is/was the likelihood of your child being subject to physical punishment (beating) by the class teacher/school master/headmaster etc? 1 Often 2 Seldom 3 Never 9 Don't Know	What is/was the likelihood of (Name's) being subject to harassment by fellow students? 1 Often 2 Seldom 3 Never 9 Don't Know	(Unprompted) What sources of information helped you assess school infrastructure and management? (If more than 1 source ask respondents to rank 1, 2, 3 for upto 3 responses) Select codes from Table 2 below		
Write code	Write code	Write code	Write code	Write code	Write code	Write code	Write code	Write code	Write code	Write code	1 st	2nd	3rd

Table 1 codes for PF2		Table 2 codes for PF12			
Wooden/metal benches---1	Sit on bare floor-----4	No one-----01	Neighbors -----04	Spouse's opinion-----07	
Floor Mats-----2	Other (specify)-----6	Own household members-----02	Child's maid/servant--05	Friends' opinion-----08	
Chairs for students-----3	Don't' Know-----9	Close relatives-----03	Child's opinion-----06	Other (specify)-----96	

PARENTS' SCHOOL CHOICE FACTOR RANKING

Parents interview for ranking factors in school choice for all children ages 3-18 inclusive who are currently attending or previously attended school (School status codes 2& 3)

PG1

In your opinion, how important were the following factors in choosing (Name's) school? Please rate on a scale of 1 to 5, with 1 indicating "least important" and 5 indicating "most important"

Tuition and other schooling costs are reasonable	Rate		
School helps to fulfill parents' goals about the child's future	Rate		
Discipline is good in the school	Rate		
School is close by	Rate		
School is suited to child's ability	Rate		
School furniture is in good condition	Rate		
School has boundary walls	Rate		
Availability of latrine facility at school	Rate		
Condition of school building is good	Rate		
School having a gate keeper/security guard	Rate		
No harassment by fellow students	Rate		
No physical punishment by teacher/headmaster	Rate		
Teachers' teaching skills	Rate		
Teachers' regular attendance	Rate		
Teachers' educational qualifications	Rate		
School academic result	Rate		
Appropriate class size	Rate		
Quality of science teaching	Rate		
Quality of English teacher	Rate		
English medium of instruction	Rate		
Quality of Mathematics instruction	Rate		

Parent's interview: EDUCATION MODULE

A- Education of School age children 3-18 years inclusive currently attending school or were previously attending school(Status code 2 or 3)

EA2 WHAT CLASS OF SCHOOL (Name) IS ATTENDING?	EA3 NAME AND TYPE OF SCHOOL (Name) is ATTENDING? CONSULT TABLE-1 FOR CODES		EA4 WHAT IS THE MEDIUM OF INSTRUCTIONS IN THIS SCHOOL?	EA5 GENDER OF SCHOOL ATTENDING? 1 CO-EDUCATION 2 BOYS 3 GIRLS	EA6 IS THERE ANY OTHER SCHOOL THAT IS CLOSER THAN THE ONE THAT (Name) IS CURRENTLY ATTENDING? 1 YES 2 NO → EA8 9 DON'T KNOW → EA8	EA7 WHAT IS THE TYPE OF THAT OTHER SCHOOL? CONSULT TABLE-1 FOR CODES	EA8 TILL WHAT CLASS IS THIS OTHER SCHOOL? 00 =Pre-school 1-10= Class 1 to Matric 96 =Other (specify) 99=Don't Know Write Class Code in form of Number.	EA9 WHAT IS THE EXTNT OF YOUR INVOLVEMENT IN THE EDUCATION OF (Name)? (MULTIPLE RESPONSES POSSIBLE) IN CASE OF MULTIPLE RESPONSES, RANK FROM 1 TO 3 MOST IMPORTANT CONSULT TABLE-2 FOR CODES			EA10 HOW MANY HOURS WERE SPENT DURING LAST SEVEN DAYS HELPING OR SUPERVISING SCHOOL WORK OF (Name)? IF NO TIME WAS SPENT, WRITE 00	EA11 IS (Name) ATTENDING SCHOOL IN? 1 THIS VILLAGE 2 ANOTHER VILLAGE/CITY	
LINE	CLASS	WRITE CODE	WRITE SCHOOL NAME	WRITE CODE	WRITE CODE	WRITE CODE	WRITE CODE	CLASS	Rank1	Rank2	Rank3	HOURS	WRITE CODE

TABLE 1(CODES FOR EA2 AND EA 7)		TABLE 2(CODES FOR EA9)	
1 GOVT	6 VOCATIONAL/ TECHNICAL SCHOOL	1 SUPERVISE/HELP IN HOMEWORK	6 NO INVOLVEMENT
2 PRIVATE	96 Others (Specify)	2 VISIT THE CHILD'S SCHOOL FOR MONITORING PROGRESS	7 Reminding child to do school work
3 TRUST	99 DON'T KNOW	3 MET THE CHILD'S TEACHER	96 OTHERS (Specify)
4 FOUNDATION ASSISTED		4 HIRED TUTOR FOR THE CHILD	99 DON'T KNOW
5 COMMUNITY SCHOOL		5 CHECK THE COPIES REGULARLY	

Parent’s interview: EDUCATION MODULE

B- Ask EB1-EB3 for children with Status Code = 2, EB4 for children with status code =1, EB5 for children with Status code 1 and 2.

LINE	CLASS	WRITE CODE	1 ST	2 ND	3 RD	1 ST	2 ND	3 RD			
	EB1 WHAT IS THE HIGHEST CLASS (Name) HAS COMPLETED? 00 =Pre-school 1-10= Class 1 to Matric 96 =Other (specify) Write Class Code in form of Number.	EB2 TYPE OF SCHOOL (Name) USED TO ATTEND? 1 GOVT 2 PRIVATE 3 TRUST 4 FOUNDATION ASSISTED 5 COMMUNITY SCHOOLS 6 VOCATIONAL/TECHNICAL SCHOOL 96 Others (Specify) 99 DON'T KNOW	EB3 UNPROMPTED WHY (Name) IS NOT CURRENTLY ATTENDING SCHOOL? (MULTIPLE RESPONSES ALLOWED: IF MORE THAN 1 REASON, RANK UP TO THREE MOST IMPORTANT REASONS) WRITE APPROPRIATE CODE FOR REASON FROM TABLE 1 & 2 BELOW			EB4 UNPROMPTED WHY (Name) HAS NEVER ATTENDED SCHOOL? (MULTIPLE RESPONSES ALLOWED: IF MORE THAN 1 REASON RANK UP TO THREE MOST IMPORTANT REASONS) WRITE APPROPRIATE CODE FOR REASON FROM TABLE 1 & 3 BELOW:			EB5 WHAT IS NAME DOING THESE DAYS? 1 HELPS IN HOUSEHOLD CHORES 2 HELPS WITH WORK/CHORES OUTSIDE THE HOUSE 3 ENGAGED IN FAMILY OCCUPATION 4 SOME OTHER JOB 5 DOES NOT DO ANYTHING 6 DOES NOT DO ANYTHING BUT IS LOOKING FOR A JOB 96 OTHERS (SPECIFY)		

1	SCHOOL IS EXPENSIVE	4	NEEDED FOR HELP WITH WORK INSIDE HOME	7	CHILD HAS POOR HEALTH	10	NO FEMALE TEACHERS	99	Don't Know
2	SCHOOL IS TOO FAR	5	NEEDED FOR HELP WITH WORK OUTSIDE HOME	8	DUE TO TEACHERS ABSENCE, CLASSES ARE NOT HELD	11	PUNISHMENT BY TEACHERS		
3	TRANSPORT NOT AVAILABLE	6	SCHOOL WORK IS TOO DIFFICULT FOR THE CHILD	9	SCHOOL HAS LOW ACADEMIC STANDARD	96	OTHERS (Specify)		

TABLE 2 ADDITIONAL CODES FOR EB3				TABLE 3 (ADDITIONAL CODES FOR EB4)			
13	CHILD DID NOT WANT TO STUDY FURTHER	16	MOTHER DIDN'T WANT CHILD TO CONTINUE	19	CHILD DID NOT WANT TO STUDY	22	FATHER DIDN'T WANT CHILD TO ENROLL
14	SCHOOL WAS CO-EDUCATIONAL	17	FATHER DIDN'T WANT CHILD TO CONTINUE	20	SCHOOL IS CO-EDUCATIONAL	23	ELDERS/RELATIVES DIDN'T WANT CHILD TO ENROLL
15	GOR MARRIED	18	ELDER/RELATIVES DIDN'T WANT CHILD TO CONTINUE	21	MOTHER DIDN'T WANT CHILD TO ENROLL		

Parent's interview: EDUCATION MODULE

C) Access to school: Education of School age children 3-18 years inclusive currently attending school or were previously attending school(Status code 2 or 3)

	<p>EC1 HOW FAR IS THE SCHOOL FROM YOUR HOUSE WHERE (NAME) CURRENTLY STUDIES OR WAS STUDYING (IF WAS GOING TO SCHOOL IN THE PAST)?</p> <p>1 LESS THAN 2 KILOMETERS 2 TWO TO FIVE KILOMETERS 3 MORE THAN 5 KILOMETERS</p>	<p>EC2 HOW MUCH TIME DID IT TAKE OR DOES IT TAKE FOR (NAME) TO GET TO SCHOOL?</p> <p>(RECORD ANSWER IN MINUTES)</p>	<p>EC3 UNPROMPTED HOW DOES (NAME) GO TO SCHOOL/USED TO GO TO SCHOOL?</p> <p>1 WALK 2 BICYCLE 3 MOTOR CYCLE 4 SCHOOL VAN 5 RICKSHAW/ CHENG-CHI/ MOTORCYCLE RICKSHAW 6 PUBLIC TRANSPORT: BUS/ MAZDA 7 CAR 96 OTHERS (SPECIFY)</p>	<p>EC4 UNPROMPTED WHO ACCOMPANIES/USED TO ACCOMPANY (NAME) TO THE SCHOOL?</p> <p>1 CHILD GOES ALONE/ USED TO GO ALONE 2 BROTHER/ SISTER ACCOMPANY 3 FRIENDS/ OTHER CHILDREN FROM SCHOOL 4 PARENTS 5 TEACHER FROM SCHOOL 6 OTHER RELATIVES 7 SERVANT 96 OTHERS (SPECIFY)</p>	<p>EC5 UNPROMPTED DO YOU THINK THERE ARE/were ANY SAFETY/ SECURITY PROBLEMS FOR (NAME) IN TRAVELING FROM SCHOOL TO HOME?</p> <p>1 NONE 2 UNSAFE IF NOT ACCOMPANIED 3 UNSAFE WHETHER ACCOMPANIED OR NOT 9 DON'T KNOW</p>	<p>EC6 DOES (NAME) HAVE SIBLINGS WHO ARE/were ALSO ATTENDING THIS SCHOOL?</p> <p>1 AT LEAST 1 2 MORE THAN 1 3 NONE</p>
LINE	WRITE CODE	MIN.	WRITE CODE	WRITE CODE	WRITE CODE	WRITE CODE

Parent's interview: EDUCATION MODULE

D) School Switching Behavior: Education of School age children 3-18 years inclusive currently attending school (ED1-ED7 for Status code 3)

HL1. LINE NO RECORD THE LINE NUMBER FROM THE PREVIOUS PAGE FOR ALL THOSE WHO ARE CURRENTLY ATTENDING SCHOOL	ED1 HAS (NAME) ALWAYS BEEN ATTENDING THE SAME SCHOOL? 1 YES ⇨ ED6 2 NO	ED2 WHAT TYPE OF SCHOOL DID (NAME) ATTEND BEFORE ADMITTING TO THIS SCHOOL? WRITE APPROPRIATE CODE FROM TABLE 1	ED3 UNPROMPTED REASONS FOR LEAVING PREVIOUS SCHOOL? WRITE APPROPRIATE CODE FROM TABLE 2: (MULTIPLE RESPONSES ALLOWED: IF MORE THAN 1 REASON RANK UP TO THREE MOST IMPORTANT REASONS)			ED4 UNPROMPTED WHEN YOU WERE SWITCHING (NAME'S) SCHOOL WHO HELPED YOU FIND OUT ABOUT THIS SCHOOL? WRITE APPROPRIATE CODE FROM TABLE 3 (MULTIPLE RESPONSES ALLOWED: IF MORE THAN 1 REASON RANK UP TO THREE MOST IMPORTANT REASONS)			ED5 IN WHICH CLASS DID (NAME) CHANGE SCHOOL? 00 =Pre-school 1-10= CLASS 1 TO MATRIC 96 =OTHER (SPECIFY) WRITE CLASS CODE IN FORM OF NUMBER.	ED6 DO YOU NEED TO CHANGE (NAME'S) SCHOOL IN THE FUTURE? 1 YES DEFINITELY 2 YES MAYBE 3 NO → NEXT MODULE	ED7 WHAT TYPE OF SCHOOL DO YOU PLAN TO SWITCH (NAME) TO? WRITE APPROPRIATE CODE FROM TABLE 1
	LINE	WRITE CODE	WRITE CODE	1 ST	2 ND	3 RD	1 ST	2 ND	3 RD	CLASS	WRITE CODE

1 GOVT	5 COMMUNITY SCHOOL
2 PRIVATE	6 VOCATIONAL/ TECHNICAL SCHOOL
3 TRUST	96 Others (Specify)
4 FOUNDATION ASSISTED	99 DON'T KNOW

1 NEXT CLASS NOT OFFERED	7 MEDIUM OF INSTRUCTION WAS NOT ENGLISH
2 COULD NOT AFFORD	8 CHILD WAS NOT SECURE
3 TOO FAR FROM HOUSE	9 SIBLINGS GO TO CURRENT SCHOOL
4 TEACHERS' ABSENCE	10 CHANGE OF RESIDENCE
5 SCHOOL WAS CO-EDUCATION	11 CHILD DID NOT LIKE IT
6 UNSATISFACTORY ACADEMIC RESULT	96 OTHERS (SPECIFY)

01	NO ONE	06	CHILD'S OWN OPINION
02	OWN HOUSEHOLD/ CLOSE RELATIVES	07	CHILD'S FRIENDS
03	NEIGHBOURS/ FRIENDS	08	SCHOOL ADVERTISEMENT
04	VILLAGE NOTABLES /POLITICAL/ RELIGIOUS GROUP/ BARADARI	09	TEACHERS
05	MEDIA	96	OTHERS (Specify)

Parent's interview: EDUCATION MODULE

E : Cost of Schooling: Education of School age children 3-18 years inclusive currently attending school OR has been attending school in the past (for Status code 2 and 3)

HL1 RECORD LINE # OF ALL CHILDREN 3-18 YEARS OF AGE INCLUSIVE	PR1 RECORD LINE NUMBER OF CHILD'S FATHER OR MOTHER WHO IS THE RESPONDENT FOR THIS MODULE.	NAME WRITE CHILD'S NAME	STATUS Is NAME currently attending school or used to attend school in the past? 1 NEVER WENT TO SCHOOL 2 USED TO GO TO SCHOOL IN THE PAST 3 CURRENTLY GOING TO SCHOOL 4 WILL GO TO SCHOOL IN THE FUTURE	EE1 HOW MUCH HAS...HOUSEHOLD SPEND/ SPENT PER MONTH OR ON AVERAGE FOR EACH HOUSEHOLD MEMBER PRESENTLY ATTENDING SCHOOL/ HAD BEEN ATTENDING SCHOOL? (GIVE AMOUNT IN RS.) IF NOTHING WAS SPENT WRITE ZERO. IF THE RESPONDENT CAN NOT GIVE THE BREAKDOWN OF EXPENSES, GIVE ONLY TOTAL AMOUNT.								EE2 DOES (Name) RECEIVE ANY ASSISTANCE / STIPEND OR SCHOLARSHIP FOR EDUCATION ? 1 YES 2 NO → EE4	EE3A WHAT TYPE OF ASSISTANCE/ STIPEND OR SCHOLARSHIP RECEIVED? 1 FREE BOOKS 2 SECONDARY GIRLS' STIPEND (FOR GIRLS CLASS 6 AND ABOVE) 3 OTHERS (SPECIFY)	EE3B WHAT IS THE AMOUNT OF THE SCHOLARSHIP OR STIPEND ? (RECORD AMOUNT IN RUPEES)	EE4 UNPROMPTED WHO PAYS FOR EDUCATIONAL EXPENSES OF (NAME)? MULTIPLE RESPONSES ALLOWED WRITE APPROPRIATE CODE FROM TABLE 1 IF MORE THAN ONE, RANK 1, 2, 3, FOR THE MAIN SOURCES		
				A. ADMISSION FEE, REGISTRATION, FEES, EXAM. FEES (PER YEAR)	B. UNIFORM /SHOES, BOOKS, FUNDS, & DONATIONS (PER YEAR)	C. SCHOOL TUTION FEE (PER MONTH H)			POCKET / LUNCH MONEY (PER DAY)	PRIVATE TUTION FEE (PER MONTH H)	TRANSPORT FEE (PER MONTH)				D. OTHER. (Specify) (PER MONTH H)	E. TOTAL AMOUNT (PER MONTH)	WRITE CODE
				RUPEES	RUPEES	RUPEES	RUPEES	RUPEES	RUPEES	RUPEES	RUPEES	WRITE CODE	WRITE CODE	RUPEES			

TABLE 1- CODES FOR ED4

1 PARENTS	4 THROUGH REMITTANCES
2 OTHER HOUSEHOLD MEMBERS	6 OTHERS (SPECIFY)
3 SOMEONE OUTSIDE THE HOUSEHOLD	

1. WOMENMODULE (WM): Ask from all ever married women

HL1. RECORD THE LINE NO. FOR EACH MARRIED WOMAN	NAME WRITE NAME OF FEMALE	WM1 LINE NUMBER OF HUSBAND WRITE 98 IF WIDOWED, SEPERATED OR DIVORCED.	WM2 IS NAME PRESENT AT HOME 1 YES 2 NO → NEXT WOMAN	WM3 WAS ANY THIRD PERSON PRESENT AT THE TIME OF INTERVIEW? WRITE APPROPRIATE CODE FROM TABLE 1 MULTIPLE RESPONSES ALLOWED	WM4 WHAT WAS YOUR AGE AT MARRI AGE?	WM5 IS YOUR MARRIAGE AN EXCHANGE (WATTA- SATTA) MARRIAGE ? 1YES 2 NO	WM6 UNPRO MPTED HOW YOUR HUSBAN D IS RELATED YTO YOU? WRITE APPROP RIATE CODE FROM TABLE 2	WM7 HOW MANY BROTHERS DID YOU HAVE AT THE TIME OF YOUR MARRIAGE? WRITE 00 IF NO BROTHER→ WM9	WM8 OF THESE, HOW MANY WERE BETWEE N (0 TO 5) YEARS OLDER THAN YOU?	WM9 HOW MANY SISTERS DID YOU HAVE AT THE TIME OF YOUR MARRIAGE ? WRITE 00 IF NO SISTER→ WM11	WM10 OF THESE, HOW MANY WERE BETWEEN (0 TO 5) YEARS OLDER THAN YOU?	WM11 HOW MANY BROTHERS DID YOUR HUSBAND HAVE AT THE TIME OF YOUR MARRIAGE ? WRITE 00 IF BROTHER → WM13	WM12 OF THESE, HOW MANY WERE BETWEE N (0 TO 5) YEARS OLDER THAN HIM?	WM13 HOW MANY SISTERS DID YOUR HUSBAND HAVE AT THE TIME OF YOUR MARRIAG E? WRITE 00 IF NO SISTER → WM15	WM14 OF THESE, HOW MANY WERE BETWE EN (0 TO 5) YEARS YOUNG ER THAN HIM?
LineNo.	Name	Line No.	Write Code	Write Code	Years	Write Code	Write Code	Number	Number	Number	Number	Number	Number	Number	Number

TABLE 1 (Relationship Codes for WM3)			TABLE 1 (Relationship Codes for WM6)		
Codes for wm3	Codes for wm3	Codes for wm3	Codes for wm6	Codes for wm6	Codes for wm6
1 Respondent was alone	08 = Brother or Sister	17 Phupho's son/daughter	1 Chacha's/Taya's son	2 Phupho's son	3 Khala's son
2 Husband	09 = Brother or Sister-In-Law	18 Khala's son/daughter	4 Mamu's son	5 A blood relative through some other relationship	6 A fellow zaat/baradari member but not a blood relative
3 Son or Daughter	10 = Chacha/Phupha	19 Cousin from in-laws	7 Neither a blood relative nor a fellow zaat/baradari member	96 Other (specify)	
4 Son or Daughter In-Law	11 = Chachi/Phuphi	20 Other relative			
5 Grandchildren	12 = Mamu/Khalu	21 Step children			
6 Parents	13 = Mumani/Khala	22 Not related			
7 Parents-in-law	14 = Brother's son/daughter	98 Don't know			
	15 = Sister's son/daughter				
	16 = Brother/Siater-in-law's son/daughter				

2. WOMENMODULE (WM) continued: Ask from all ever married women

WM15 WHAT WAS THE TOTAL AMOUNT OF AGRICULTURAL/RESIDENTIAL/COMMERCIAL LAND AREA THAT YOUR PARENTS OWNED AT THE TIME OF YOUR MARRIAGE WRITE 00 IF NO LAND → WM18 WRITE 9999 IF DON'T KNOW.			WM17 HOW MUCH OF IT WAS CANAL IRRIGATE? WRITE 00 IF NONE. WRITE 9999 IF DON'T KNOW		WM18 WHAT WAS THE TOTAL NUMBER OF ROOMS FOR SLEEPING IN YOUR PARENT'S HOUSE AT THE TIME OF YOUR MARRIAGE? 1 KATCHA 2 PACCA 3 KATCHA PACCA		WM19 AT THE TIME OF YOUR MARRIAGE, WAS YOUR PARENT'S HOUSE MAINLY: 1 KATCHA 2 PACCA 3 KATCHA PACCA			WM20 WHAT WAS THE TOTAL AMOUNT OF AGRICULTURAL/RESIDENTIAL/COMMERCIAL LAND AREA THAT YOUR HUSBAND'S PARENTS OWNED AT THE TIME OF YOUR MARRIAGE? WRITE 00 IF NO LAND → WM23 WRITE 9999 IF DON'T KNOW.			WM22 HOW MUCH OF IT WAS CANAL IRRIGATE? WRITE 00 IF NONE. WRITE 9999 IF DON'T KNOW		WM23 WHAT WAS THE TOTAL NUMBER OF ROOMS FOR SLEEPING IN YOUR HUSBAND'S HOUSE AT THE TIME OF YOUR MARRIAGE?		WM24 AT THE TIME OF YOUR MARRIAGE, WAS YOUR HUSBAND'S HOUSE MAINLY: 1 KATCHA 2 PACCA 3 KATCHA/PACCA		WM25 HAS YOUR MATERNAL GRANDFATHER'S PROPERTY BEEN DIVIDED AMONG HIS CHILDREN? 1 YES 2 NO → WM27 3 DID NOT HAVE ANY PROPERTY → WM27 9 DON'T KNOW → WM27		WM26 HOW WAS YOUR MATERNAL GRANDFATHER'S PROPERTY DIVIDED? WRITE APPROPRIATE CODE FROM TABLE 1		WM27 HAS YOUR PATERNAL GRANDFATHER'S PROPERTY BEEN DIVIDED AMONG HIS CHILDREN? 1 YES 2 NO → WM29 3 DID NOT HAVE ANY PROPERTY → WM29 9 DON'T KNOW → WM29		WM28 HOW WAS YOUR PATERNAL GRANDFATHER'S PROPERTY DIVIDED? WRITE APPROPRIATE CODE FROM TABLE 1	
AGRICULTUAL (ACRES)	RESIDENTIAL (MARLAS)	COMMERCIAL (MARLAS)	(IN ACRES)	NO. OF ROOMS	AGRICULTUAL (ACRES)	RESIDENTIAL (MARLAS)	COMMERCIAL (MARLAS)	(IN ACRES)	NO. OF ROOMS	AGRICULTUAL (ACRES)	NO. OF ROOMS	(IN ACRES)	NO. OF ROOMS	(IN ACRES)	NO. OF ROOMS	(IN ACRES)	NO. OF ROOMS	(IN ACRES)	NO. OF ROOMS	(IN ACRES)	NO. OF ROOMS					

TABLE-1 CODES FOR WM26, WM28

1 ALL THE HEIRS GOT SHARE ACCORDING TO ISLAMIC LAW	4 PROPERTY WAS DIVIDED AMONGST MALE HEIRS ONLY BUT FEMALE HEIRS WENT INTO LITIGATION
2 FEMALE HEIRS GOT LESS THAN THEIR DUE SHARE AS PER ISLAMIC LAW	6 OTHER (SPECIFY)
3 PROPERTY WAS DIVIDED AMONGST MALE HEIRS ONLY AND FEMALE HEIRS ACCEPTED IT	9 DON'T KNOW

3. WOMENMODULE (WM) continued: Ask from all ever married women

WM29 HAS YOUR FATHER'S PROPERTY BEEN DIVIDED AMONG HIS CHILDREN? 1 YES 2 NO → WM31 3 DID NOT HAVE ANY PROPERTY → WM31 9 DON'T KNOW → WM31	WM30 HOW WAS YOUR FATHER'S PROPERTY DIVIDED? WRITE APPROPRIATE CODE FROM TABLE 1	WM31 ARE YOU INVOLVED IN THE DECISION ABOUT YOUR DAUGHTER(S) EDUCATION? 1 YES 2 NO WRITE 00 IF NO DAUGHTER. WRITE 98 IF DAUGHTER IS TOO YOUNG OR IF DAUGHTER DOES NOT GO TO SCHOOL.	WM32 ARE YOU INVOLVED IN THE DECISION ABOUT YOUR SON(S) EDUCATION? 1 YES 2 NO WRITE 00 IF NO SON. WRITE 98 IF SON IS TOO YOUNG OR IF SON DOES NOT GO TO SCHOOL.	WM33 ARE YOU INVOLVED IN THE DECISION ABOUT THE TYPE OF SCHOOL YOUR CHILDREN GO TO? WRITE 00 IF NO CHILDREN. WRITE 98 IF CHILDREN ARE TOO YOUNG OR IF CHILDREN DO NOT GO TO SCHOOL.	WM34 HOW MUCH MONEY DO YOU RECEIVE FOR HOUSEHOLD EXPENSES AND ON WHAT BASIS? WRITE 00 IF NO MONEY IS RECEIVED → WM36 SOMETIMES...S DAILY...D WEEKLY...W MONTHLY...M	Amt (Rs)	D W M S	WM35 DO YOU HAVE TO ACCOUNT FOR THE MONEY YOU'VE SPENT BEFORE GETTING MORE? 1 YES 2 NO	WM36 DO YOU GET INCOME FROM A JOB, ANYTHING YOU SELL OR SERVICES YOU PROVIDE? 1 YES 2 NO → WM38	CODE	CODE	WM37 WHAT DO YOU DO WITH THAT INCOME? MULTIPLE RESPONSES ALLOWED WRITE APPROPRIATE CODE FROM TABLE 2	CODE	WM38 UNPROMPTED OVER THE LAST ONE YEAR, HOW MANY TIMES DID YOU VISIT YOUR FATHER'S HOME? WRITE APPROPRIATE CODE FROM TABLE 3	Hrs	Mins	F B M V T O	

TABLE-1 CODES FOR WM30	TABLE-2 CODES FOR WM37	TABLE-3 CODES FOR WM38
1 ALL THE HEIRS GOT SHARE ACCORDING TO ISLAMIC LAW 2 FEMALE HEIRS GOT LESS THAN THEIR DUE SHARE AS PER ISLAMIC LAW 3 PROPERTY WAS DIVIDED AMONGST MALE HEIRS ONLY AND FEMALE HEIRS ACCEPTED IT 4 PROPERTY WAS DIVIDED AMONGST MALE HEIRS ONLY BUT FEMALE HEIRS WENT INTO LITIGATION 6 OTHER (SPECIFY) 9 DON'T KNOW	1 GIVE IT TO THE SPOUSE 2 I KEEP IT AS A SAVING. 3 I KEEP IT FOR SPENDING ON DAILY HOUSEHOLD EXPENDITURES SUCH AS FOOD AND CLOTHING. 4 I KEEP IT FOR SPENDING ON MY OWN SELF. 6 OTHERS (SPECIFY)	0 NEVER 1 ONCE/TWICE A YEAR I.E. ON ONE OR BOTH EIDS. 2 BETWEEN 3 TO 11 TIMES 3 EVERY MONTH 4 EVERY WEEK 5 ALMOST DAILY

4. WOMENMODULE (WM) continued: Ask from all ever married women

	<p>Wm40 (Unprompted) Which durable items were given to you in dowry? (Multiple responses allowed) Write code of all those items which were given in dowry. For all items other than cooking utensils and bedding, write item code twice if quantity of that item in dowry was greater than 1.</p> <p><i>Write 00 if durable items were not given in dowry → wm42</i> See FN for item codes.</p>	Wm41 What was the value of these durable items which were given to you in dowry?	Wm42 Which livestock items were given to you in dowry? See FN for codes. Write item code twice if quantity of that item in dowry was greater than 1. <i>Write 00 if livestock items were not given to you in dowry.</i>	Wm43 How much agricultural/residential/commercial land was given to you in dowry? <i>Write 00 if no land given in dowry.</i>			Wm44 How much gold jewellery did your parents give you in dowry ? <i>Write 00 if no jewellery given in dowry</i>	Wm45 How much gold jewellery did your in-laws give you in bari ? <i>Write 00 if no jewellery given in bari.</i>
	Write Code	Amount in Rs	Write Code	Agricultural (acres)	Residential (marlas)	Commercial (marlas)	Weight in Tollas	Weight in Tollas

Codes for Durable Items	Codes for Durable Items	Codes for Durable Items	Codes for Livestock
A... Bed B... Sofa C... Dressing Table D... Cupboard/Wardrobe E...Sewing/embroidery machine F... Bedding G... Cooking Utensils H... Refrigerator	J... Freezer K ...Stove/Cooking range L ...Microwave M ...Washing Machine/dryer N ...Iron O ...Fan/Air cooler P ...Air Conditioner	Q... Mobile Telephone R... Watch S... Radio/tape recorder T... Bicycle U...Television V... Motorcycle/Scooter W... Car or other vehicle X... Other (specify)	A...Buffaloes B...Cows C...Goats/Sheep D...Hens E...Donkey F...Others(specify)

Parent responding to this section: Line number from HL1 _____

Parent's Interview: CHILD LABOUR MODULE (CL)

CHILD LABOUR (CL) MODULE												
To be administered to mother/caretaker of each child in the household age 5-14 years. For household members below age 5 or above age 14, leave rows blank. NOW I WOULD LIKE TO ASK ABOUT ANY WORKING CHILDREN IN THIS HOUSEHOLD.												
CL1. Line no.	CL2. NAME AND AGE EVERY (NAME), WRITE AGE IN COMPLETED YEARS AS PER LAST BIRTHDAY	CL3. DURING THE PAST WEEK, DID (name) DO ANY KIND OF WORK FOR SOME ONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? If yes: FOR PAY IN CASH OR KIND? 1 YES, FOR PAY (CASH OR KIND) Go to CL3.1 2 YES, UNPAID 3 NO GO TO CL5	CL4. SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? If more than one job, Include all hours at all jobs.	CL5. AT ANY TIME DURING THE PAST YEAR, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD? If yes: FOR PAY IN CASH OR KIND? 1 YES, FOR PAY (CASH OR KIND) Go to CL5.1 2 YES, UNPAID 3 NO	CL5.1 WHAT IS YOUR CHILD'S INCOME ON A DAILY /MONTHLY/ YEARLY BASIS? Daily.....D Monthly.....M Yearly.....Y For laborers indicate daily wages		CL6. DURING THE PAST WEEK, DID (name) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, COLLECTING FIREWOOD, CLEANING, FETCHING WATER, OR CARING FOR CHILDREN? 1 YES 2 NO GO TO CL8	CL7. If yes: SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE SPEND DOING THESE CHORES? _____ _____	CL8. DURING THE PAST WEEK, DID (name) DO ANY OTHER FAMILY WORK (ON THE FARM OR IN A BUSINESS OR SELLING GOODS IN THE STREET?) 1 YES 2 NO GO TO CL10		CL9. SINCE LAST (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK? _____ _____	CL10. HOW MUCH TIME DOES CHILD SPEND ON HOMEWORK IN A DAY _____ _____
LINE NO.	NAME	CIRCLE APPROPRIATE CODE	NO.OF HOURS	CIRCLE APPROPRIATE CODE	Amount in Rs.	DMY	CIRCLE APPROPRIATE CODE	NO.OF HOURS	YES	NO	NO.OF HOURS	NO.OF HOURS
01		1 2 3		____			1 2	____	1	2		
02		1 2 3		____			1 2	____	1	2		
03		1 2 3					1 2		1	2		
04		1 2 3					1 2		1	2		
05		1 2 3					1 2		1	2		

Parent's Interview: CHILD'S DISABILITY MODULE (CDM)

To be administered to caretakers of all children 3- 18 years old living in the household. For household members Above age 3 or Below age 18.			
HL1. RECORD LINE NUMBER OF CHILDREN BETWEEN 3- 18 YRS.	<p>CDM1 Does child have a disability of any kind?</p> <p>1 YES</p> <p>2 NO ⇨ CDM3</p>	<p>CDM2 Compared with other children, does (Name) have any?</p> <p>1 Difficulty in sitting, standing, walking</p> <p>2 Difficulty in hearing</p> <p>3 Difficulty in understanding what you are saying</p> <p>4 Difficulty in moving arms or legs</p> <p>5 Fits, becomes rigid or loses consciousness</p> <p>6 Difficulty in making others understand what he/she is saying</p> <p>7 Blindness</p> <p>8 Others (Specify)</p> <p>(Multiple responses allowed)</p>	<p>CDM3 Compared with other children of the same age, does (Name) appear in any way mentally retarded, dull or slow?</p> <p>1=Yes</p> <p>2=No</p>
LINE	WRITE CODE	WRITE CODE	WRITE CODE